

\*Name \_\_\_\_\_

\* Period # \_\_\_\_\_

\*Class # \_\_\_\_\_

**Weekly Monitoring Log for Monday, 3/4/19 - Friday, 3/8/19**

**Quarter 3, Week 9 (Yellow)**

<p><b>Current Learning Goals:</b>  <i>TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains &amp; webs, and predator-prey relationships).</i></p>	<p><b>4</b> In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.</p>
	<p><b>3</b> TSW be able to describe how organisms interact with and within their environment including all of the following:</p> <ul style="list-style-type: none"> <li>o Biotic and abiotic features</li> <li>o niche</li> <li>o food chains and food webs</li> <li>o predator-prey relationships</li> </ul>
	<p><b>2</b> TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements).</p> <ul style="list-style-type: none"> <li>o Biotic &amp; abiotic features</li> <li>o niche</li> <li>o food chains and food webs</li> <li>o Predator-prey relationships</li> </ul>
	<p><b>1</b> TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements).</p> <ul style="list-style-type: none"> <li>o Biotic &amp; abiotic features</li> <li>o niche</li> <li>o food chains and food webs</li> <li>o Predator-prey relationships</li> </ul>
	<p><b>0</b> Even with help, the student experiences no success.</p>

**MONDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

**TUESDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

**WEDNESDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

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**THURSDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

**FRIDAY:**

*Response to Warm-Up Prompt:	*Today I learned...
*Rate yourself on the Learning Goal & Scale and <b>explain</b> why you gave yourself that score:	*Were you absent today? (yes or no): _____ If so, did you check Mr. Pysher's webpage at <a href="https://www.cusd80.com/Page/76352">https://www.cusd80.com/Page/76352</a> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

\*Current Science LETTER Grade: \_\_\_\_\_

\*Summary of what I learned in science this week:

Other information I want Mr. Pysher to know about this week:

\*Student Signature: \_\_\_\_\_ \*Date: \_\_\_\_\_

\*Parent Signature: \_\_\_\_\_ \*Date: \_\_\_\_\_

\* = mandatory